

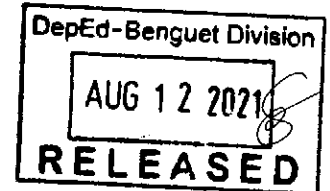


Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Benguet

August 11, 2021

DIVISION MEMORANDUM

No. 314, S2021



TO: Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
Public and Private Elementary and Secondary Teachers and School Leaders

SUBJECT: **PROFESSIONAL DEVELOPMENT PROGRAM OPEN INVITATION FOR INTERESTED PRIVATE AND PUBLIC SCHOOL TEACHERS AND LEADERS**

1. The Institute of Leaders in Educational Advancement and Development (i.LEAD), a NEAP recognized training institute is inviting interested teachers and school leaders to join their national and international webinar-workshops.
2. Please refer to enclosure 1 for the list of webinars – topics, objectives, and schedule.
3. Registration fee for every international webinar workshop is 2,200 Php, while national webinar workshop is 2,000 Php. This is inclusive of courier fee for hard copy of certificates and other webinar materials.
4. Public school Teachers and Leaders registration fee/s is/are chargeable against school MOOE fund subject to the usual budget, accounting, and auditing rules and regulations.
5. Interested participants may register to this link: <https://bit.ly/iLEADS> on or before August 27, 2021 for Human Resource Development Section reference. Additional Information and instructions shall be e-mailed to registrants upon receipt of response.
6. Immediate and widest dissemination of this memorandum is highly desired.

GLORIA B. BUYA-AO
Schools Division Superintendent

//sgod/hrds/xdk



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ENCLOSURE 1. PROFESSIONAL DEVELOPMENT PROGRAM OPEN INVITATION FOR INTERESTED PRIVATE AND PUBLIC SCHOOL TEACHERS AND LEADERS

TITLE	TOPICS	OBJECTIVES	DATE
<p>International Webinar-Workshop on Mathematics Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in mathematics teaching</i></p>	<ol style="list-style-type: none"> 1. Mathematics Teaching from an Outcomes-based and Learner-centered Approach 2. Interactive and Technology-based Innovations to develop HOTS in Mathematics 3. Math Games and Activities for blended-learning 4. Basic Mathematics in Everyday Life. 	<ol style="list-style-type: none"> 1. to plan, organize and construct mathematics lessons and classroom activities that are learner-centered and outcomes based; 2. to apply strategies to effectively teach and inculcate the value and love for mathematics among Filipino learners of today; and, 3. to adapt the traditional classroom methods to effective online classroom teaching strategies to address the demands of the new normal in education. 	<p>October 1-3, 2021</p> <p><u>Online</u></p>
<p>International Webinar-Workshop on Science Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in science teaching</i></p>	<ol style="list-style-type: none"> 1. Science Teaching from an Outcomes-based and Contextualized Approach in an Online or Modular context; 2. Teaching and Exploring Investigative Projects and Science Research; 3. Maximizing the Use of Technology and Innovation in the Teaching of Science to develop HOTS; 4. Virtual Teaching of Practical and Hands-on Science 	<ol style="list-style-type: none"> 1. to plan, organize and construct science lessons and classroom activities that are learner-centered and outcomes based and online ready; 2. to contextualize and localize to the Filipino students' milieu the teaching of science; and, 3. to apply strategies to effectively teach and inculcate the love for science among Filipino learners of today. 	<p>October 8-10, 2021</p> <p><u>Online</u></p>
<p>National Webinar-Workshop on Educating Diverse Learners and Learners with Special Needs (SPED) in the New Normal</p> <p><i>All Learners are Special: Inclusivity is the Key to Nation-building</i></p>	<ol style="list-style-type: none"> 1. ABCs of Applied Behavioral Analysis (ABA) 2. Strategies and Approaches for Handling Classes with Diverse Learners 3. Addressing Issues and Common Misconceptions about Learners with Special Needs 4. Best Practices in Nurturing Emotionally Resilient Learners 	<ol style="list-style-type: none"> 1. to discuss issues and dispel misconceptions about learners with special needs; 2. to equip teachers with the basic approaches and strategies to deal with diverse learners in mainstream and virtual classrooms; and, 3. to develop classroom management techniques that maximize learning for all. 	<p>October 22-24, 2021</p> <p><u>Online</u></p>



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